SmartCaring Application for Twins' Ark Montessori and Day Care

H.M.P. Herath 2020



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A dissertation submitted for the Degree of Master of Information Technology

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2020



ABSTRACT

Twins' Ark Montessori and day care center is located in Bandarawela and it continues the operations since 2013. It offers child care services for the kids who are not yet qualified by the age for entering grade one in the formal schools. Around sixty kids are registered in Twins' Ark Montessori and day care center currently. Also, experienced and qualified teachers are conducting kindergarten programs.

All the staff of Twins' Ark and most of the parents face many difficulties due to insufficient information about the kids since working parents are very busy when dropping-off and pickingup their kids from daycare centers. Because of their busyness, they will lose their kids' most important information that they need to know. Information about meals, Snacks, toileting, activities, observations, payments, medications, kids 'moods are some of the most important information that they need to know on a daily basis.

Smart Caring Application was developed for the purpose of bridging the information gap between parents and staff of Twins' Ark Montessori and daycare center. It is a web-based, mobile-responsive software which provides features and facilities for the kids' parents and teachers so that they can interactively connect with the daycare. Parents can receive kid's information and reminders via this system while teachers can send notices to the parents easily.

For the successful completion of system development, it was selected agile approach as software development life cycle model. In addition to that Unified Modeling Language (UML) was used for the system designing and different tools such as wire-frame, creately,Star UML were used to draw the diagrams.

The system implementation was done using MVC architecture and the boostrap framework was used for developing the system with HTML, CSS, and JS. Also, PHP was used as a serverside scripting language for the development of this web based system and the development environment was created using XAMPP with Apache server and MySQL server.

The project was completed successfully so that the client would be able to continue their operation efficiently and effectively.

DECLARATION

The thesis is my original work and has not been submitted previously for a degree at this or any other university/institute.

To the best of my knowledge it does not contain any material published or written by another person, except as acknowledged in the text.

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This is to certify that this thesis is based on the work of Ms. H.M.P. Herath under my supervision. The thesis has been prepared according to the format stipulated and is of acceptable standard.

Certified by:

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Signature:

Date:

ACKNOWLEDGEMENT

I cannot express enough thanks to many people who helped and supported me to complete this project successfully.

First of all I would like to express my deepest appreciation to Ms. Diluni.Harasgama and Ms.Disali Harasgama (Owners of the Twins' Ark Montessori and daycare) for allowing me to select this project and helping me throughout the project. A special gratitude I give to all the staff members of Twins'ark Montessori and daycare. Also I would like to express my thanks to parents of kids who gave their feedbacks for me to success this project.

Furthermore, I would also like to acknowledge with much appreciation Dr. Amitha Caldera for guiding me throughout the project as my project supervisor.

Finally, I would like to express my deepest thanks to my family and friends for the support and encouragement that they gave me in various ways to successfully complete this project.

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LIST OF ABBREVIATIONS

Twins' Ark :	Twins' Ark Montessori and day care
UI :	User Interface
CMS :	Content Management System
PHP :	Hypertext Preprocessor
HTML :	Hypertext Markup Language
CSS :	Cascading Style Sheets
MVC :	Model View Controller
RDBMS :	Relational Data Base Management System
XML :	Extensible Markup Language
SDLC :	Software Development Life Cycle
PM :	Project Manager
PC :	Personal Computer
SMS :	Short Message Services
IoT :	Internet of Things

CHAPTER 1: INTRODUCTION

1.1 Company Background

Twins' Ark Montessori and daycare center is located in Bandarawela and it continues their operations since 2013. It offers child care services for the kids who are not yet qualified by the age for entering grade one in the formal schools. Twins' Ark Montessori and daycare center offers developmental programs and kindergarten school which provides instructive programs for specific age groups of children. Kindergarten classes are usually conducting during morning hours and Twins' Ark offers more extended operating hours to facilitates parents who needs to keep their children in day care center more hours until they finish their works.

1.2 Motivation

When we consider about early childhood development, parent involvement for the child activities is most essential. But nowadays most of the parents are engage with any kind of a job.so they prefer to keep their kids in daycare centers until they are finishing their works. However, as parents, it is more important to know what is happening at the day care when they are away from daycare center.

But with the current life style of the people, most of the working parents are very busy when dropping-off their children to the day care and picking up them from the day care. So they will lose their kids' most important information that they need to know from the day care staff. Information about meals, Snacks, toileting, activities, observations, payments, medications, kids' mood are some of the most important information that parents need to know as daily. With this situation staff of the Twins' Ark are also face many difficulties when maintaining interactive communication with the parents.

As a solution for that, SmartCaring Application was developed to provide efficient and effective communication between daycare staff and parents.so that can be recognized as a major motivation to implement such a system for Twins' ark. In addition to that some of the minor issues were addressed by this system when developing complete system for Twins' ark. Accordingly, most of the manual works can be digitalized with this system.

1.3 Objectives

The main objective of SmartCaring Application is to bridge the kids 'information gap between parents and daycare staff by increasing parents' live engagement and better communication in Twins' Ark Montessori and Daycare by the first quarter of year 2020.

In addition to that followings are considered as sub objectives of the suggested system.

- Create a system to send daily meal plans.
- Create a system to share real-time pictures and videos with parents.
- Create a system to generate an emergency call.
- Create a system for making live interaction by parents using IoT technology.
- Create a system to manage calendar digitally.
- Create a system to manage digital notice board.

- Create a system to digital documentation by the day care staff.
- Create a system to generate reports in the Twins' Ark Montessori and Daycare

1.4 Scope

SmartCaring Application will help parents to keep their kids in touch every time that they able. As well as day care staff can improve their job with the digitalized environment. As per the client's requirements, supposed system will provide following facilities.

- ✓ The ability to register a new child in the system –should be able to register a new child in the system with their parents' or guardians' contact details. Followings are other mandatory details that required by the system when registering a child in the system.
 - Name of the child
 - Age, height, weight (for future health observations)
 - Child's medications, allergies & food preferences

Once the registration is completed, the system will automatically send an email/SMS to parent or guardian. That email/SMS includes information about the registration.

✓ Ability to create meal plans and manage them for individual child and send meal plan notifications.

Meal plans are created by day care staff every week in the month and send meal plan notifications to parents daily. Every meal plan has substitutes and those substitutes are applying based on child's medications, allergies & food preferences.

✓ Ability to communicate with parents via text massage or e-mail to share real-time videos and pictures.

Day care staff can be stored real-time video and pictures in a common virtual place so that every parent can access them at any time. Once the day care staff stores the photos and video in the common place, the automatic SMS will send to the parents' mobile. SMS includes the link which can be directed to the place where photos and videos are stored.

- ✓ Ability to generate an emergency call to parents.
 If any emergency will happen, day care staff can make a voice call through the system.
 That call reflected in the recipient's phone as an emergency call. Even the parent is in busy situation, he/she can give his/her attention since that is emergency.
- ✓ Ability to connect to the class room by parents.
 Parents can be connected to the class room over the internet and they can see the activities of children. Smart IoT devices are used to make the connection.
- Ability to maintain Calendar by daycare staff.
 Day care staff can be managed the calendar so that any parent can see it and get updated about any events and holidays.
- ✓ Ability to maintain digital notice board.

- Ability to digitally document Observations, learning stories, Health, sleep checks and etc.
 Day are staff an input the information shout the shildren for future usage
 - Day care staff can input the information about the children for future usage.
- ✓ Ability to generate reports. System will generate daily, monthly reports.

1.5 Structure of the dissertation

Chapter 2: Background

Requirement analysis will be done through this section. Under that existing system will be thoroughly analyzed. Also, this chapter will discuss similar existing systems that relate with the proposed system and how proposed system is differ from existing systems. further it will be discussed the available technologies for design the & implementation of SmartCaring Application with their pros and cons.

Chapter 3: Methodology

Software designing methodologies will be discussed in this chapter. Under that Design approaches, system designing diagrams, and user interfaces(UI), Major pseudo code segments will be included. Further Software designing tools and techniques and concepts also will be contained.

Chapter 4: Evaluation

Final Solution will be evaluated under this chapter. The evaluation will be done with respect to the project objectives. Also, problems encountered, testing results, user acceptances, and rejections also taken into consideration for the evaluation.

Chapter 5: Conclusion

This Chapter will conclude the work carried out during the project and the result of the project. Further, it will include future enhancements of the project and lessons which are learned through the implementation of the project.

CHAPTER 2: BACKGROUND

2.1 Introduction

Requirement gathering and analyzing is essential for understanding and defining the project scope. To gather requirements of Twins' Ark Montessori and daycare followings fact finding techniques were used.

- 1. Studying existing documents.
- 2. Observations from the working environment.
- 3. Interviewing users.

Studying existing documentation and observations were used as the primary fact-gathering techniques. Also reviewing the documentation of an existing system was useful to the identification of process flow of the system. Interviewing the people who are engaging with the main processes in the Montessori and Daycare was critical source to identify the exact expectations of the users.

2.2 Existing manual system

Currently, Twins' Ark Montessori and day care manages its every transaction manually while communication is done orally or using written notices.so current system can be categorized in to three sub sections. Refer Figure 2-1 Existing Manual System to see those sections.



Figure 2-1 Existing Manual System

Under the admin module, a new child is registered in the system using registration number and keep their records in a MS Excel sheet. Based on the student's registration number and name everything is recorded manually.

When it comes to the daily operations of the Twins'Ark, everything is done manually. As an example, students' meal plans are created manually and inform parents about meal plan orally or using written notice in the book. Also if the parents are not received meal plan details, then they have to call any staff of Twins' Ark, or else, with the current situation, parents have to come to the Montessori to get that information. so everything about the kids can be collected/communicated over the telephone or orally at Montessori or using written note.

2.3 Drawbacks of the existing system

Drawbacks of the existing system in Twins' Ark can be discussed from two purspectives.one is from the parents' point of view and other one is drawbacks from the owners and staff members' point of view.

Drawbacks faced by owners and staff members of the Twins' Ark

- Staff members are assigned huge paper works as daily duties.
- Large spaces are required to maintain manuals.
- Some Confidential data are recorded on manuals and unauthorized parties can easily access to them.
- Some of the works are needed to be done repeatedly.
- Facing many difficulties when it is needed to communicate with parents.

Drawbacks faced by parents

- Building trust with the staff members is very poor.
- Parents are missing some of the information about their kids.
- Understanding a child's situation is very low due to inadequate knowledge and experiences sharing with teachers.
- Parents are missing some of the notices that teachers were sent.

2.4 Similar systems available in the market

There are plenty of mobile and web based day care management systems. Some of them were analyzed to check whether they are satisfying the system requirements of Twins arc Montessori and Daycare.

1. Smartcare Solutions

"Smartcare provides a cohesive platform to manage one or multi-site child care centers. This software, also known as child care management, simplifies the process of managing day care, preschool, and other programs. What's more, it helps you develop deeper relationships with both children and parents, ensuring long-lasting collaboration and a successful business model." [1].

Main features of smartcare products are shown in Figure 2-2 Smartcare Solutions [2].



Figure 2-2 Smartcare Solutions

Drawbacks of the Smartcare Solutions

- Though it is having diversified features, they are not satisfying whole expectations of the Twins' Ark. As an example meals plan solution is not included in smartcare applications.
- Cannot customize as per the requirements of Twins' Ark.
- Regular price is \$159 per month.
- Users need to be trained well, before using the system, since this is highly comprehensive system.

2. Procare Software

"Procare is a childcare management solution designed for childcare centers, daycare, afterschool programs, school districts and child activity centers. Procare's modular format allows centers to choose the modules they need. The software helps users manage the tracking of family data and accounting, meals, payroll, employee data, activities, payroll, expenses, and attendance. Procare also offers modules that include tuition collection, classroom management, parent engagement, and cloud data hosting. Procare's Family Data is the core module of its solution, designed to help automate data collection and administrative tasks. The solution packages include family data, employee data, family accounting, attendance tracker, tuition express and Procare cloud." [3] Figure 2-3 Procare Child Care Management System shows one of the interface in Procare software[4]

Procare Home	Dashboard	Family Data & Account	ng Employee Data & Payroll	Expenses & Ledger		v10.2.4891
Account Ch	ild <u>Eunctions</u>	<u>Reports</u> <u>Utilities</u>	Supervisor Utilities Remi	nders <u>H</u> elp		
Accounts		🔂 🦳 🗐 - 🖌	e 🗊 👗 🗐 📝		TE	
Key Filter		Account Summa	v			
Key -	Balance <u>^</u>	riccount building				
ADAM	251.50	ADAM				
BRAD	81.00	Primary Payer - Maria	a Adams	(Q)	Tracking	
BUND1	85.75	421 Main	Street 541-757-3333		Marketing	2
BUND2	85.75	Anytown	, OR 97500 541-755-0463	hme 22, 1090	Marital Status	
COMB	37.00		341-733-3403	June 22, 1900	Married Private Pay/Agency	_
TOP	150.00			mana456 gpco.com	Drivate Pay/Agency	2
INGA	175.50	8 6 = .	象 🗠 🥅 🐼 🖉		🕞 🖪 🕞 🖌	
IFTC	160.50					
213	100.30	Children - 2 Reco	ords			
OHN	20.00	(-) Person	Datas Adams	Wandy Ad		
MUNS	195.50	regime	Peter Audits	HEIDY AD		
STEV	105.00		COM.			
TAYL	330.50	Photo		n.		
тном	80.00			1		
WALT	401.00	Date of Birth	November 07, 2011	July 22, 2	008	
		Age	1 Year - 10 Months	5 Years - 1 M	Month	
		- Child				
		Classroom	Toddlers Room	Kindergarten	Room	

Figure 2-3 Procare Child Care Management System

Drawbacks of the Procare software

- Procare is a windows based software.so without a personal computer no one can use the system.
- They have global target market. (U.S.A based).so their requirement quiet difference when compared to our local daycare system.
- User training is difficult to deliver for global customers.
- MyProcare is a parent portal available to Procare cloud customers, that serves two primary purposes. But it does not cover all the requirements of twins' Ark.

There are several daycare systems can be seen in the market. Even though it is having plenty of such similar systems in the market, it is hard to find a system which will be able to fulfill all the requirements of the Twins'Ark.But in this supposed system will be able to provide what Twins' Ark is actually needed.

2.5 Similar Technologies

Numerous development languages, frameworks, and database are available for implementing a web based system. So before starting the implementation of SmartCaring Application, following technologies were analyzed to select a proper developing language, framework and database. Table 2-1 Web Development Technologies

Frame works		
Node.js	s It is a server-side javascript framework. But it is not only a framework it is a	
	complete environment.	
Laravel	It is a free, open source PHP web framework, intended for building	

	state-of-art web applications following the MVC architectural pattern.			
ASP.NET	It is one of the best Microsoft built web framework that is highly valued by			
	developers as a powerful tool for creating dynamic websites			
Angular.js	It is a JavaScript open-source web framework that was designed particularly			
	for single page web applications using MVC architectural Pattern. It is a front-			
	end framework.			
Bootstrap	Is Mobile responsive front-end framework.			
Wordpress	A CMS (content management system) built on PHP. Currently, about 20% of			
	all websites run on this framework.			
Drupal	A CMS framework built using PHP.			
	Progrmming Laguages			
Javascript	Used by all web browsers, Meteor, and lots of other frameworks			
Java	Used by Android (Google) and a lot of desktop applications			
РНР	Is a server scripting language and a powerful tool for making dynamic and			
	interactive web pages.			
XML	Is a markup language that defines a set of rules for encoding documents that			
	is both human and machine readable.			
DataBases				
MongoDB	MongoDB is a document database which means it stores data in chunks			
MySQL	Is an open-sourced SQL database.			
Oracle	Is an enterprise SQL database			
MS SQL	Is RDBMS developed by Microsoft			
-				

 Table 2-1 Web Development Technologies
 [5]
 [6]
 [7]
 [8]
 [9]

2.6 Technologies Adapted

After the analysis of different technologies, selected technologies were stated as bellow. though it is having several technologies which are more efficient than selected, the learning curve was considered when adapting to technologies.

- MySQL Database server
- Bootstrap Framework
- Hyper Text Markup Language 5 (HTML5)
- Cascading Style Sheets (CSS)
- JavaScript
- PHP
- XML

MySQL Database server

MySQL is the world's most popular open source database. MySQL can cost-effectively help you deliver high performance, scalable database applications. It provides fully manage database services, instant provisioning to deliver application faster. Data protection, Security updates and different features. [10]

Bootstrap Framework

Bootstrap is a front end user interface designing framework. It is capable of developing responsive web pages that can be viewed in any device. Responsive design creates websites that automatically adjust to look good and function well on any size screen. [8]

Hyper Text Markup Language 5 (HTML5)

HTML is the most basic building block of the web.it defines the meaning and structure of the web content .HTML 5 is the latest evolution of the HTML. The term represents two different concepts. It is a new version of the HTML with the new elements, attributes and behaviors and a larger set of technologies that allows the building of more divers and powerful web applications. [11]

Cascading Style Sheets (CSS)

CSS is a stylesheet language used to describe the presentation of a document written in HTML or XML.CSS describes how elements should be rendered on screen or other media. [11]

JavaScript

JavaScript is a lightweight, interpreted, or just in time compiled programming language with first class functions. JavaScript is a prototype-based, multi paradigm, single threaded, dynamic language, supporting object oriented imperative and declarative styles. Java script runs on the client side of the web, which can be used to design/program how the web pages are behave on the occurrence of an event. [11]

2.7 Comparison of SDLC approach

Main three types of SDLC models were taken in to consideration.

	Water fall Model	Agile - SCRUM	Hybrid		
Brief Description	The waterfall is a linear methodology for developing software. The next stage cannot be started until it completed the previous stage. Also, changes are not accepted.	Agile software development focuses on keeping code simple, testing often, and delivering higher-value functional components of the application as soon as they're ready.	The hybrid development approach was developed by combining SCRUM and RUP features. This model initially sequential and then iterative throughout the development process.		
Process of development	The waterfall model includes bellow stages Collecting requirements and analysis, system design, implementation, testing, and maintenance	Scrum projects make progress in a series of sprints, which are time-boxed iterations, no more than a month long. At the start of a sprint, team members commit to delivering some number of features that were listed on the project's product backlog. At the end of the sprint, those	The waterfall approach is using for the first few phases of the SDLC while the Agile approach is using the last phases of SDLC.		

		features are coded, tested, and integrated into the evolving product or system. At the end of the sprint, a sprint review is conducted	
Advantages	Simple to understand and implement. Allows for progress to be measured throughout the project. encourages the documentation of the project.	You can adjust and iterate requirements along the way. It's also quite easy to add or delete features as the project moves along. Bugs are caught and fixed early.	Provides the benefits of both waterfall and agile methodologies. The hybrid model is best suited for projects which demand the team to deliver constantly changing requirements within a limited time frame
	Easy to manage due to rigidity. Waterfall methodology is best; when the project is small, Known requirements that are unlikely to change, having specific deployment dates and projects with lots of dependent tasks.	Clients can give input at the end of each sprint rather than wait until the entire project is finished scheduled time. Agile SCRUM methodology is best; when the Customer that are happy to regularly update their software.	
Disadvantages	Requirements should be clearly specified. There is no working prototype until later in the project to show the client. High amount of risk and uncertainty.	Scope creep can occur.	Needs a PM that enforces and manages process effectively.

Table 2-2 Comparison of Different SDLC models [12]

Based on the comparison of the above three models, the Agile model was selected to implement SmartCaring Application. There were two reasons for selecting an Agile.

- Since this is a new solution to Twins' Ark, requirements might be changed.
- Can produce working portion of software at every sprint.

Also waterfall and Hybrid models were rejected due to bellow reasons.

The waterfall model was too rigid for this project since it is difficult to make changes.

The Hybrid approach is most suitable if the requirement analysis, design and development is done by multiple people who is having expertise for each design, analysis and development separately.

2.8 Functional Requirements

- User Registration
 - Create new user, update user details, delete user.
- Create a system to send daily meal plans.
 - Create, update meal plans, generate meal plan notifications.
- Create a system to share real-time pictures and videos with parents.
 - \circ $\;$ Upload, view pictures and videos.
- Create a system to generate emergency call.
 - Make a call, stop Call.
- Create a system for making live interaction by parents using IoT technology.
 Make a video call, stop video call.
- Create a system to manage calendar digitally.
 - Create and update calendar.
- Create a system to manage digital notice board.
 - \circ $\,$ Add and view notices.
- Create a system to digital documentation by the day care staff.
 - Create, Update, Delete Documents
- Create a system to generate reports in the Twins' Ark Montessori and daycare.
 View Report

2.9 Non-Functional Requirements

- Security
 - Authorized users only allow to access the system.
- User Friendliness
 - $\circ\,$ System was designed so that anyone can understand the functionalities of system.
- Compatibility
 - The system was developed as mobile responsive web application.
- Reliability
 - Quality assurance process is done properly in order to provide a reliable system.
 - Accessibility
 - Without PC, anyone can access the system via smart phone.
- Maintainability
 - Without affecting to core functionalities of the system, any new functions can be added, removed or modified.

CHAPTER 3: METHODOLOGY

3.1 Introduction

This section is mainly discussing software development methodology, which was chosen for implementing SmartCaring Application. Similarly, software designing process and implementation process are taken into consideration through this chapter.

Software design is the process of designing the elements of a system such as the architecture, modules and components, the different interfaces of those components and the data that goes through that system. [13]

Software implementation is the process of converting a system specification in to an executable system.[14]

In this chapter system designing and implementation methodologies will be thoroughly discussed in order to describe the structure of SmartCaring Application.

3.2 Software Development Methodology

After the analysis of different software development methodologies (Refer section no 2.7), Agile methodology was chosen for development of Smart Caring Application. Under that agile development, SCRUM principles are followed as much as possible to get better product.



Figure 3-1 Agile- SCRUM Methodology

Agile – SCRUM is an iterative and incremental development methodology. It has series of sprints, which are having specified time box. The time box is no more than a month long. Initially, every sprint defines some number of product features that are listed on the product backlog. At the end of each sprint, specified features are coded, tested and integrated. Also sprint review is done after every sprint.

3.3 System Design Overview

Object oriented design process were used in this software designing phase. According to that, during software designing, initially identifies software components and their relationships, based on the customers' requirements. After that requirements are transformed in to design models. This design models are showing objects, object classes and relationships.

As an Object oriented design process following common activities were done.

- Use case modeling
- Identifying flow of activities
- Designing system architecture
- Database designing
- Identifying objects classes and its interactions
- Specifying object interfaces

3.3.1 Use Case Modeling

Use case represents, the capabilities that will provide to an actor by the system. So use case diagram can use to graphically show, how external parties are interacting with the system. Further use case narratives give more details of the use cases.

High level Use Case Diagram for Smart Caring Application



Figure 3-2 Use Case Diagram for whole system

Use Case Narratives

• Use Case Description - Login

Log in to the system is essential for every actor. Table 3-1 *Use Case Description - Login* shows use case description for login.

Use Case	Login
Actors	Administrator, Teacher, Parent
Description	
All registered users can	login to the system
Pre-Conditions	
Have a authorized Userr	name and Password combination
Flow of events	
1. Enter User Name	e (E-mail) and Pass word
2. If the e-mail/user	rname and password combination is valid then they can log in to
their respective "	'Home" page.
3. If the e-mail/user	rname and password combination is invalid, a relevant error
massage is appea	ared.
Post-Conditions	
Only the authorized pers	sons have the access to the system. others cannot log in to the
system.	

Table 3-1 Use Case Description - Login

• Use Case Description - Teacher Registration

Refer Table 3-2 *Use Case Description - Teacher Registration* for teacher registration use case description.

Use Case	Teacher Registration
Actors	Administrator, Teacher
Description	
Administrator o	r Teacher can be able to register a new teacher in the system
Pre-Conditions	3
Logged in to the	e system as Administrator or Teacher
Flow of events	
1. Navigate	e to the Teacher Registration Page.
2. Enter all	mandatory Information.
3. Submit t	he information
Post-Condition	S
If the teacher re	gistration is done successfully in the system, then teacher will be notified
by email/sms re	garding the registration.

Table 3-2 Use Case Description - Teacher Registration

• Use Case Description - Generate Meal Plan

Bellow Table 3-3 *Use Case Description - Generate Meal Plan* shows use case description for generating meal plan

Use Case	Generate Meal Plan
Actors	Administrator, Teacher
Description	

Administrator or Teacher can be able to generate meal plan for a week

Pre-Conditions

Logged in to the system as Administrator or Teacher and Relevant foods should be added to the system

Flow of events

- 1. Navigate to the Meal Plan Page in the system.
- 2. Assign meals for every day in the week (Excluding holidays)
- 3. Submit the Information

Post-Conditions

If the meal plan is created successfully in the system, then Parent will be notified by email/sms regarding the meal plan for next week.

Table 3-3 Use Case Description - Generate Meal Plan

• Use Case Description - Maintain Pictures and Videos

Real-Time Pictures and Videos are uploaded by day care staff so that any registered user can view them. Refer Table 3-4 *Use Case Description - Maintain Pictures and Videos*

Use Case	Maintain Real-time Pictures and Videos			
Actors	Administrator, Teacher			
Description				
Administrator of	r Teacher can be able to upload pictures			
Pre-Conditions				
Logged in to the	Logged in to the system as Administrator or Teacher			
Flow of events				
1. Navigate	to the Meal Plan Page in the system.			
2. Upload images and submit				
Post-Condition	S			
Notification wil	be sent to all parents			

Table 3-4 Use Case Description - Maintain Pictures and Videos

• Case Description - Receive Notification

Parents are receiving notifications via e-mail, SMS or Notification panel in the application. Refer Table 3-5 *Use Case Description - Receive Notification*

Use Case	Receive Notifications			
Actors	Parent			
Description				
Parents are received	iving notifications via SMS, email or notification panel in the web portal			
Pre-Conditions				
Parents should be registered in the system with the given contact details				
Flow of events				
1. View no	tifications via SMS, email or notification panel in the web portal			
Post-Condition	S			
None				

Table 3-5 Use Case Description - Receive Notification

Refer Appendix A- Use Case narratives for all use cases

Activity Diagram

Following activity diagram shows the work flow of meal plan module. Refer Figure 3-3 *Activity diagram for Meal Plan module*.



Figure 3-3 Activity diagram for Meal Plan module

3.3.2 System Architecture

represents system architecture of SmartCaring Application. It shows that, how the web application communicates with server. In this architecture, there is a separate database server is maintaining for handling complicated operations. This three tire architecture includes client tire (web browser), middle tire (web server) and third(database)tire. [15]



Figure 3-4 System Architecture of SmartCaring Application



Figure 3-5 Entity Relationship Diagram

3.3.3 Database Designing

3.3.4 Objects Classes and its Interaction identification Class Diagram

Objects, classes identification will graphically shows as bellow. Refer Figure 3-6 *Class Diagram for whole system*.



Sequence Diagram

Bellow sequence diagram shows that, massage interaction between objects when managing admin and meal plan module.



Figure 3-7 Sequence Diagram -Admin and Meal Plan module

Refer Appendix A - sequence diagram for other modules.

3.3.5 Interface specification

User interfaces are playing most vital role in any software application. Because it is the place where users can interact with the application. So designing user interfaces is most crucial part in the software designing phase.

To design user interfaces for SmartCaring application," Pencil" GUI prototyping tool was used. [16]

Login InterfaceIn Login interface, user should be able to log in to the system by entering email (Username) and password. Email field is used to enter the email address as a username. So when it is submitting, validations are automatically done for the email field. Password field is used for enter the password. So the characters are masked in the password field. Also sign in button can be used to log in to the system. Refer *Figure 3-8 User Interface - Log In*.

→ ← 🂥 http	://twinzarc.com/login	_	
	Emali		
	Enter Your Email		
	Password		
	Enter Your Password Sign In		

Figure 3-8 User Interface - Log In

Parent Registration Interface

Parent Registration can be used to register a new parent in the system. In this form accessibity to the system is provided for the parent. Text fields are used for entering parent name, NIC, address and mobile number. Email field is used to enter the email. Password input type is used to enter and re-enter the password. Submit button type is used to submit parent information to the database. Validations were done for some fields. (E.g when re-entered password should be similar to initial password.) Refer Figure 3-9 *User Interface - Parent Registration*.

	Home > Parent Registration
arent Details	
Enter First Name of the Parent	Enter Last Name of the Parent
Enter Address of the Parent	
NIC	Enter Mobile Name
Enter Password	Re-Enter the Password
	Submit

Figure 3-9 User Interface - Parent Registration

Student Registration Interface

Childs' details are recorded under the Student registration form. Basic information and other information are grouped in to two sections. As input types for student registration form Text fields, drop down lists, date, file and buttons are used. To upload a photo, file input type is used. To enter date of birth date input time is used. To load gender and Parents, drop down lists are used. Refer Figure 3-10 User Interface - Student Registration.

	Home > Student Registration
asic Information	
Enter First Name of the child	Enter Last Name of the child
Enter Address of the child	
DOB	Enter hours of child care
Name of the Parent]
Upload Photo	Emergengy Contact No
ther Information	
uner mormation	
Enter Hight	Enter Weight
Enter Hight Madication Allergies	Enter Weight Food allergies

Figure 3-10 User Interface - Student Registration

Meal Plan creation interface

Meal plans for the week are created every week. Using the table, the schedule outline is create as Figure 3-11 User Interface - Meal Plan. Already saved foods in the database, are loaded to every cell based on the food type. If there is a holiday, then meal plan is not allowed to enter food details on that section. Correctly completed meal plan information can be saved on the data base using submit button. Meal plan creation date can give in the date field.

→← 🖓	://twinzarc.com/hom	e/meal_plan			
Date: DD/MM/YYYY					
Monday	Tuesday	Wednsday	Thursday	Friday	
Select Breakfast	Select Breakfast	Select Breakfast	Select Breakfast	Select Breakfast	
Select Morning Snack	Select Morning Snack	Select Morning Snack	Select Morning Snack	Select Morning Snack	
Select Lunch	Select Lunch	Select Lunch	Select Lunch	Select Lunch	
Select Snack Select Snack Afte After Lunch Lunch		Select Snack After Lunch	Select Snack After Lunch	Select Snack After Lunch	
L	1	1		Submit	

Figure 3-11 User Interface - Meal Plan

3.4 System Implementation Overview

System implantation can be recognized as the process of ensuring that the information system is operational. That defines how the operational system will be built.

In this chapter file organization of the source code (design pattern of the software), implementation environment, implementation tools, and some of the pseudo code segments are included.

3.4.1 MVC Design patterns

System implementation and file organization of the system is done using MVC design pattern. This MVC design pattern is a common architectural pattern which used to design and create interfaces and the structure of the application. This pattern divides the application in to three parts (Models, Views and Controllers) that are dependent and connected to each other [17]. This pattern motivates creating reliable, reusable and consistent codes for the application.

The file and folders structure of the MVC model can be seen as follows.



Figure 3-12 Folder Structure of the System

Model: Interacts with the database.it receives, retrieves and stores data for the user.



Figure 3-13 Sample Code Segment for Model

View: Displays information to the user and integrates data from the controller.



Figure 3-14 Sample Code Segment for View

Controller: Sends and receives data from the model and passes to the view.



Figure 3-15 Sample Code Segment for Controller

3.4.2 Development Tools

Integrated Development Environment(IDE)

PhpStom is used as integrated development environment for the development of SmartCaring Application. PhpStom supports all the PHP language features and it provides best code completion, refactoring, on-the-fly error prevention and more. Also it supports front end technologies like HTML 5, CSS, JavaScript, etc. [18]



Figure 3-16 PhpStom IDE

Development Environment

XAMMP is the most popular PHP development environment. As a development environment XAAMP was installed with Apache server and MySQL database server.

🔀 XAMPP Control Panel v3.2.4 [Compiled: Jun 5th 2019] -							\times		
XAMPP Control Panel v3.2.4					🥜 C	onfig			
Modules Service	Module	PID(s)	Port(s)	Actions				- 🍥 N	etstat
	Apache	2692	80, 443	Stop	Admin	Config	Logs	- E 9	Shell
	MySQL	2860	3306	Stop	Admin	Config	Logs	Ex Ex	plorer
	FileZilla			Start	Admin	Config	Logs	🚽 🛃 Se	rvices
	Mercury			Start	Admin	Config	Logs	0	Help
	Tomcat			Start	Admin	Config	Logs		Quit
5:14:45 F 5:14:45 F 5:14:45 F 5:14:45 F 5:14:45 F 5:14:48 F 5:14:49 F 5:14:50 F 5:14:51 F	M [main] M [main] M [main] M [main] M [Apache] M [Apache] M [mysql] M [mysql]	All prereq Initializing Starting C Control P Attemptin Status ch Attemptin Status ch	uisites found Modules Check-Timer anel Ready Ig to start Apach ange detected: r ing to start MySQ nange detected: r	e app unning L app unning					^

Figure 3-17 XAMPP Control Panel

3.4.3 Development of the system

Development Flow

When developing the SmartCaring Application following steps were done before starting the coding.

- 1. Create folders and file based on MVC architecture. (Refer Figure 3-12 *Folder Structure of the System*)
- 2. Create database connectivity.



Figure 3-18 Code segment for creating database connection

3. Create core function like view function, model function.





4. Started the coding for functionalities of the SmartCaring Application
3.4.4 Used API's

Twilio is a developer platform for communications. This Twilio Communication API is used to send and receive sms and voice call in SmartCaring system.



Figure 3-20 Code Segment - API integration

3.4.5 Re-used existing codes

Codes are from Bootsnipp.com were reused. [19]

3.4.6 Sample pseudo code for meal plan – allergy food details with respect to child

<u>Step 1</u>

Get meal details (SQL select query to get meals details from the last row of meal plan table).

Get food details (SQL select query to get all food details from the food table)

Get Student details (SQL select query to get student details from student table)

Create Meal array (Set all meals to an array)



Figure 3-21 Code segment for step 1

Step 2

Create food list

Foodlist = get all **food** in **foods** variable and store them in array as key = food_Id and value = food_name

Foreach (foods as food) {

Foodlist[food_id] = food_name

}

// array structure => ([0] => Rice, [1] => Bread

foreach (\$foods as \$food) {
 \$foodlist[\$food->id] = "\$food->foodname";
}

Figure 3-22 Code Segment -Get food List

Step 3

Get students who are having food allergies as child using loop

• If **child_foodallergies** is not equal to null

allergicfoodarray = child_food_allergies (splitting is done using "|" marks and add to an array)

array structure => allergicfoodarray = Array ([0] => 2 [1] => 3)

(child_ foodallergies stored in database as "1|6|5", We separate this from "|" and get number to allergicfoodarray)

100	odalle	rgies
2 3	3	
1 3	3	
1 2	2 3	

Get each item in allergicfoodarray as value (loop)
 If value in mealfoodarray, then add value to temp array. (to get all allergic foods of all student in the current meal plan to temp array.)

//array structure => temp = Array ([0] => 2 [1] => 3)

- If temp is not equal to null, then add firstname and lastname of child to the beginning of array. (using array_unshift function)
- Add all temp arrays to allergicchildarray.
- Pass allergichildarray to the view.



Figure 3-23 Code segment - Food allergic students

Refer Appendix B – Output of the code

CHAPTER 4: EVALUATION

System evaluation is the process of determining whether the project objectives were satisfied or not. According to that, this chapter will evaluate project objectives. If any failures to achieve those objectives, it will be discussed with the reason. Further Testing process with the test plan will be discussed in this chapter. Problems encountered and client evaluation will also be included.

4.1 **Project Objectives Evaluations**

The main objective of SmartCaring Application is to bridge the kids 'information gap between parents and daycare staff by increasing parents' live engagement and better communication in twins' ark Montessori and daycare. So when it considers overall software with the features of it, communication between child's parents and daycare staff will be improved by every feature on it.

Following Table 4-1 *Evaluation of System Objectives* shows how far each and every objective were satisfied with the SmartCaring Application.

Objective	Level of objective satisfaction
Create a system to send daily meal plans.	High
Create a system to share real-time pictures and videos	High
with parents.	
Create a system to generate emergency call.	Medium
Create a system for making live interaction by parents	Low
using IoT technology.	
Create a system to manage calendar digitally.	High
Create a system to manage digital notice board.	High
Create a system to digital documentation by the day care	High
staff.	
Create a system to generate reports in the Twins'ark	Low
Montessori and daycare	

Table 4-1 Evaluation of System Objectives

According to the Table 4-1 *Evaluation of System Objectives*, some of the different objectives are having different levels of satisfactions. There are three reasons can be identified for them.

- 1. There is limited free API's that supports to pure PHP. (E.g Communication API's)
- 2. It is difficult to integrate IoT technology due to device expensiveness (E.g IP Cam)
- 3. There is an ability to generated plenty of reports based on the information which are available in the database. but it is not sufficient time to develop huge number of reports in the system.

4.2 Testing Process

Objectives of the testing

- 1. Improving quality of the system so that customer will be delighted.
- 2. Improving the process of development of software so that problems can be prevented before they become a major issue.

In order to achieve above objectives, both black box and white box testing are conducted to assure the quality of product. Therefore, the internal logic of the coding and external functionality of the system were tested. [19]

Since this is agile based software following test plan was executed at the end of every sprint.

Type of testing	Test method		
Unit testing	Every testable code segment will be tested during		
	development.		
Regression testing Regression testing is done to confirm that a recent program			
	code change has not adversely affected existing features.		
System testing and Sprint Test whether system requirements were satisfied or not.			
Review			
User Evaluation(UAT)	User Evaluation was done at customer site		
Table 4-2 Test Plan			

Following test cases were planned to test the output of every sprint.

#	Page /Function	Test Description	Expected Result
1.	-	Login without entering username/email AND password	Prompt user to enter required fields.
2.		Login without entering username/email OR password	Prompt user to enter required field
3.	Login	Login with invalid username/email AND password	Indicate error by notifying email or password is incorrect
4.		Login with invalid username/email OR password	Indicate error by notifying email or password is incorrect
5.		Login with correct username/email and Password	Log in to the system
6.	Logout	Logout from the account	Logout from the user account and redirect to the home page
7.		Submitting student records without adding mandatory values	Student information submission should fail without mandatory values
8.	Student	Use invalid format on the fields and submit the information (E.g: enter DOB using string values)	Information submission should fail with invalid values.
9.	Registration	Enter all information correctly and submit	Student Information should submit and save on the database
10.		View each student's information using search bar	All saved students' information should be shown

Table 4-3 Test Cases - Amin M	odule shows the all test	t cases for admin module.
-------------------------------	--------------------------	---------------------------

11.		Submitting Parent records without adding mandatory values	Parent Information submission should fail without mandatory values
12.		Use invalid format on the fields and submit the parent information(E.g enter email as abbc.com)	Information submission should fail with invalid values
13.	Parent Registration	Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"
14.		Enter all information correctly and submit	Parent Information should submit and save on the database
15.	-	Load parent name on the "parent name" field of the student registration page	All saved parents' name should be loaded to the student registration page.
16.		Submitting Teacher records without adding mandatory values	Teacher Information submission should fail without mandatory values
17.	Teacher	Use invalid format on the fields and submit the Teacher information(E.g enter email as abbc.com)	Information submission should fail with invalid values
18.	Registration	Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"
19.		Enter all information correctly and submit	Teacher Information should submit and save on the database

 Table 4-3 Test
 Cases - Amin Module

All the test cases related to meal plan management were listed as bellow. Refer Table 4-4 *Test Cases - Meal Plan Management*.

#	Page /Function	Test Description	Expected Result
20.		Submit food information without adding any values	Information submission should fail without adding any values
21.		Submit information without adding food type	Information submission should fail without adding food type
22.	Create a new food	Submit exist food with food type	Validation massage should be shown as "this food is already exists"
23.	-	Submit food information giving valid food name and food type	Food information should submit and save on the database successfully
24.		Load food details to the relevant cages of meal plan page.	All saved food details should load on the relevant cage on the meal plan based on the food type.

25.	Delete food	Delete any food already saved and	Selected food should be
		listed on the foods page.	deleted from the database
26.		Submitting meal plan without filling	Meal plan should not create
		all the fields (except holiday)	successfully
27.		Filling meal plan details for a holiday	Indicate the message saying
		submit the meal plan details.	"date is marked as a
			holiday"
28.	Create a Meal	Submitting a meal plan without	Meal plan should not create
	Plan	entering a date.	successfully while showing
			error massage
29.		Submitting meal plan with correctly	New meal plan should be
		filled fields	created successfully for a
			given week
30.		Submitting meal plan for same week	It should not be able
31.		Viewing currently available meal plan	Current meal plan page
		by navigating to the current meal plan	should be shown meal plan
		page	which is created for the
	View Current		current week
32.	Meal Plan	Viewing food allergy details with	It should be shown food
		respect to current meal plan by	allergies of the students
		navigating to the current meal plan	with respect to the currently
		page	available meal plan
33.		Viewing Tomorrow meal plan via	It should be shown
		parent's login	tomorrow meal plan to the
	Tomorrow		parents.
34.	meal plan	Highlighting food allergies of the	In parent login, it should be
	Prair	student and showing substitutes for	able to show food allergy
		them	details with respect
			substitutes

 Table 4-4 Test Cases - Meal Plan Management

All the test cases related to the image sharing module were listed under Table 4-5 *Test Cases* - *Image Sharing Module*

#	Page /Function	Test Description	Expected Result
35.	Upload	Submitting information without uploading image	Prompt error message
36.	Images	Submitting image once it is uploaded	Image submission should be done successfully
37.	View gallery	Navigate to gallery page to view images via parent login	Uploaded images should be shown in gallery page
38.		Navigate to gallery page to view images via teacher login	Uploaded images should be shown in gallery page

 Table 4-5 Test Cases - Image Sharing Module

Test Cases related to notification module is listed as bellow. Refer Table 4-6 *Test Cases - Notification Module*

#	Page /Function	Test Description	Expected Result
39.		Submitting manual notification details	Notification submission
	Send Manual	without entering any data	should fail
40.	notification	Submitting manual notification	Notification submission
		entering the message correctly	should be done successfully
41.		Generate SMS/email notification	SMS/email should be
	Conorata	regarding user registration	successfully sent to the user
42.	Generate	Generate SMS/email notification	SMS/email should be
	notifications	regarding tomorrow meal plan	successfully sent to the user
43.		Generate SMS/email notification	SMS/email should be
		regarding image sharing	successfully sent to the user

Table 4-6 Test Cases - Notification Module

Test Results

Above mentioned test cases were tested under two phases (phase I and phase II). Test results for admin module were listed.

#	Page	Test Description	Expected Result	Test Result		Expected Result Test Result	lesult
	/Function			Phase I	Phase II		
1.		Login without entering username/email AND password	Prompt user to enter required fields.	Passed	Passed		
2.		Login without entering username/email OR password	Prompt user to enter required field	Passed	Passed		
3.	Login	Login with invalid username/email AND password	Indicate error by notifying email or password is incorrect	Passed	Passed		
4.		Login with invalid username/email OR password	Indicate error by notifying email or password is incorrect	Failed (Directed to blank page)	Passed		
5.		Login with correct username/email and Password	Log in to the system	Passed	Passed		
6.	Logout	Logout from the account	Logout from the user account and redirect to the home page	Passed	Passed		
7.	Student	Submitting student records without adding mandatory values	Student information submission should fail without mandatory values	Failed (Validations were not added when testing)	Passed		
8.	Registration	Use invalid format on the fields and submit the information (E.g:	Information submission should fail with invalid values.	Passed	Passed		

		enter DOB using			
9.		Enter all information correctly and submit	Student Information should submit and save on the database	Passed	Passed
10.		View each student's information using search bar	All saved students' information should be shown	Passed	Passed
11.		Submitting Parent records without adding mandatory values	Parent Information submission should fail without mandatory values	Failed (Validation were not added when testing)	Passed
12.		Use invalid format on the fields and submit the parent information(E.g enter email as abbc.com)	Information submission should fail with invalid values	Passed	Passed
13.	Parent Registration	Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"	Passed	Passed
14.		Enter all information correctly and submit	Parent Information should submit and save on the database	Passed	Passed
15.	_	Load parent name on the "parent name" field of the student registration page	All saved parents' name should be loaded to the student registration page.	Passed	Passed
16.		Submitting Teacher records without adding mandatory values	Teacher Information submission should fail without mandatory values	Failed (Validation were not added when testing)	Passed
17.	Teacher Registration	Use invalid format on the fields and submit the Teacher information(E.g enter email as abbc.com)	Information submission should fail with invalid values	Passed	Passed
18.		Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"	Passed	Passed

19.	Enter all	Teacher Information	Passed	Passed
	information	should submit and save		
	correctly and	on the database		
	submit			

Table 4-7 Test Result - Admin Module

Refer Appendix C to see all test results.

4.3 Problems encountered

• Lack of knowledge and experience

It was the main challenge that I faced from the beginning to end of this project. Due to limited knowledge and long learning curve about latest technologies and frameworks (E.g: Larval Framework, Node.Js), It was unable to develop this system using those technologies. because of that, it wasn't be able to obtain the benefits of having new technologies.

• **Resource Limitations**

Resource limitation can be recognized as a problem beyond the control of me. even it is a feature of the system, it was unable to integrate IoT technology because of the prices of the hardware (IP cam). Also it was difficult to find free communication API which is supported to pure php. Because most of the API's are only supported for the frameworks like Node.js, Lareval. Anyhow Twilio communication API was used with some limitations.

• Scope related issues

To cover the whole scope of the system was a challenge due limited period of time. If there are many improvements came in to the mind when developing the system, they were keeping as future works.

• Requirement specification issues

When collecting requirements, it was difficult to specify what is actually need and what is not. Because Twins' Ark did not have any implemented system before.so they were newest to this field. To resolve that, domain knowledge and experiences that I gain through IT field was used.

4.4 Client Evaluation

The locally hosted SmartCaring Application is checked and tested by the owners of the Twins'Ark Montessori and Daycare. Actual data were entered to find out whether the system is satisfying the functional and non-functional requirement of the system properly.

The owners are most interested on some of the features like meal plan notification and image sharing options, and etc. Based on the testing which was done by the user, they have good impression about the overall functionalities of the system. That was recognized by the user evaluation form which was designed for evaluating the system by user. Refer Figure 4-1 *User Evaluation Form*.

Theo	ked by:			
ob F	Role :			
	1			
'leas	e kindiy fill ti	e relevant fields in Anna finisticus, Ven	the following table, indic	ating your level of satisfactio
biar	tine overall sys	stem functions. 1 ou	r nonest needoack will oe	given benefits for achieving th
ojec	tive of the syst	can.		
Rat	ing			
Exc	ellent	Good	Average	Poor
A		В	С	D
No	System Feat	ure		Rating
1	Log In and L	og Out		
2	Users Creation	n		
3	Child Creatio	n		
4	Search Child	option		
5	Meal Plan Cr	eation		
6	View Current	t Meal plan		
7	View Food A	llergy details		
8	Meal Plan no	tification		
9	View Meal P	lan details by parent		
10	Create Food			
11	Delete Pood	Deerd		
12	Digital Notio	e Board der		
14	Image sharing	a (Gallani)		
15	Make a video	call by parent		
16	Make an eme	rgency call		
17	Users' Dash	board		
18	Email and SN	dS notifications		
19	Sending Man	ual notices		
20	Appearance of	of the system		
21	Understandak	oility of the system		
pec	ial Narration:			

Figure 4-1 User Evaluation Form



Figure 4-2 User Feedback Analysis

Above (Figure 4-2 *User Feedback Analysis* chart shows that how the user (owner) gave feedback for this system in evaluation form.

CHAPTER 5: CONCLUSION

Tiwns' Ark Montessori and Daycare is located in Bandarawela and currently they are not using any automated system for any task. Mobile responsive SmartCaring application is mainly developed to bridge the communication gap between parents and daycare staff. Through the developed system, parents can engage with the day care more easily.

So, even it is having some future improvements of the system, it is able to conclude that every phase of the SDLC were completed successfully.

5.1 Lessons learned

When developing the system, it was able to apply most of the theories which I was learning throughout the past few years. So Applying those theories in to practice, was helpful me to expand the knowledge further. In addition to that, working with MVC architecture, Integrating API's to the system and how to work with bootstrap are the core knowledge areas that I gained throughout the system development.

It was used several tools when developing the system. As an example, Phpstome IDE,Pencil wire frame designing tool, selenium testing tool are the technologies that I have never used before.

Also I have gained some knowledge about project management and report writing through this project.

5.2 Deficiencies of the system

- The Parent cannot interact with the day care by using IoT technology. Due to expensiveness of the devices and services, this operation could not be implemented. as an example, video calls can be implemented by embedding IP cameras in the web application. however, that can be implemented only if it is purchased and get the API's and integration technology.
- Parents are not allowed to enter massages and notices on the notice board. With the limited time period, this could not be able to implement.
- Emergency call with notifications are not handle as a phone call. Emergency call option is already available in the system. But when it is receiving by parent, it is not appearing on the phone as an emergency call.
- Storage issues might be happened based on the hosting cost. The huge hosting cost might be involved.
- It is difficult to generate more reports with the time constraint of the development.

5.3 Future improvement of the work

- Payment management module (including payment gateway) and Attendance module will be integrated as a future enhancement.
- Parent privileges can be expanded further so that parent can enter any massages or notices in the system.
- Improving report generation module including more reports.

- Improving digital calendar module so that automating holiday and special events reminders.
- Enhancing the system by the IP camera integration so that parent can collaborate with the class via IoT technology.

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Appendices

Appendix A: System Analysis and Design Documentation Use Case Diagrams for Main Modules of SmartCaring Application



Figure A. 1 Use Case Diagram - Admin Module



Figure A. 2 Image/Video Sharing Module



Figure A. 3 Event Management





Use Case Narratives

• Login

Use Case	Login			
Actors	Administrator, Teacher, Parent			
Description	Description			
All registered us	ers can login to the system			
Pre-Conditions				
Have a authorize	Have a authorized Username and Password combination			
Flow of events				
4. Enter Us	er Name (E-mail) and Pass word			
5. If the e-r	5. If the e-mail/username and password combination is valid then they can log in to			
their respective "Home" page.				

6. If the e-mail/username and password combination is invalid ,a relevant error massage is appeared.

Post-Conditions

Only the authorized persons have the access to the system. others cannot log in to the system.

Table A. 1 Use Case Narrative - login

• Register Teacher

Use Case	Teacher Registration
Actors	Administrator, Teacher
Description	
Administrator of	r Teacher can be able to register a new teacher in the system
Pre-Conditions	
Logged in to the	system as Administrator or Teacher
Flow of events	
1. Navigate	to the Teacher Registration Page.
2. Enter all mandatory Information.	
3. Submit t	he information
Post-Condition	S
If the teacher reg	vistration is done successfully in the system, then teacher, will be notified

If the teacher registration is done successfully in the system, then teacher will be notified by email/SMS regarding the registration.

Table A. 2 Use Case Narrative - Teacher Registration

• Parent Registration

Use Case	Parent Registration	
Actors	Administrator, Teacher	
Description		
Administrator of	r Teacher can be able to register a new Parent in the system	
Pre-Conditions		
Logged in to the	e system as Administrator or Teacher	
Flow of events		
1. Navigate	e to the Parent Registration Page.	
2. Enter all	mandatory Information.	
3. Submit the information		
Post-Condition	S	
If the Parent reg	istration is done successfully in the system, then Parent will be notified by	

email/SMS regarding the registration.

Table A. 3 Use Case Narrative - Parent Registration

• Student Registration

Use Case	Student Registration
Actors	Administrator, Teacher
Description	
Administrator of	r Teacher can be able to register a new Child in the system
Pre-Conditions	
Logged in to the	system as Administrator or Teacher
Flow of events	

- 1. Navigate to the Student Registration Page.
- 2. Enter all mandatory Information.
- 3. Submit the information

Post-Conditions

If the Student registration is done successfully in the system, then Parent will be notified by email/SMS regarding the registration their children.

Table A. 4 Use Case Narrative - Student Registration

Manage Foods

Use Case	Manage Foods	
Actors	Administrator, Teacher	
Description		
Administrator of	r Teacher can be able to manage foods in the system.	
Pre-Conditions		
Logged in to the system as Administrator or Teacher		
Flow of events		
1. Navigate	to the Foods Page in the system.	
2. If user wants to add a new food then enter food name, food type and submit the information.		

3. If user wants to delete food then select a relevant food and press delete button.

Post-Conditions

Added foods are loaded on the relevant cage of meal plan

Table A. 5 Use Case Narrative - Manage Foods

• Generate Meal Plan

Use Case	Generate Meal Plan
Actors	Administrator, Teacher
Description	
Administrator of	r Teacher can be able to generate meal plan for a week
Pre-Conditions	
Logged in to the	system as Administrator or Teacher and Relevant foods should be added
to the system	
Flow of events	
1. Navigate	to the Meal Plan Page in the system.
2. Assign n	neals for every day in the week (Excluding holidays)
3. Submit t	he Information
Post-Condition	S
If the meal plan	is created successfully in the system, then Parent will be notified by
email/SMS rega	rding the meal plan for next week.
	Table A. 6 Use Case Narrative – Create a Meal Plan

• Maintain Real-Time Pictures and Videos

Use Case	Maintain Real-time Pictures and Videos	
Actors	Administrator, Teacher	
Description		
Administrator or Teacher can be able to upload pictures		
Pre-Conditions		

Logged in to the system as Administrator or Teacher

Flow of events

- 3. Navigate to the Meal Plan Page in the system.
- 4. Upload images and submit

Post-Conditions

Notification will be sent to all parents

Table A. 7 Use Case Narrative - Maintain Real-time pictures and videos

• Maintain Digital Calendar

Use Case	Maintain digital calendar	
Actors	Administrator, Teacher	
Description		
Administrator of	r Teacher can be able to maintain digital calendar	
Pre-Conditions		
Logged in to the	e system as Administrator or Teacher	
Flow of events		
1. Navigate	e to the event management page	
2. Enter event tittle		
3. Mark the date		
4. Select event type		
5. Submit i	nformation	
Post-Condition	S	
Marked holiday	s are appeared on the meal plan and show holidays on noticeboards	

Table A. 8 Use Case Narrative - Maintain Digital Calendar

• Maintain Notice Board

Use Case	Maintain notice board		
Use Case	Wantani notice board		
Actors	Administrator, Teacher		
Description	Description		
Administrator or Teacher can be able to maintain Notice board			
Pre-Conditions			
Logged in to the system as Administrator or Teacher			
Flow of events			
1. Enter a Notice and submit			
Post-Conditions			
None			

Table A. 9 Use Case Narrative -Maintain Notice board

• Generating Reports

Use Case	Generating Reports		
Actors	Administrator, Teacher		
Description	Description		
Administrator of	Administrator or Teacher can be able to generate reports		
Pre-Conditions			
Logged in to the system as Administrator or Teacher and relevant data need to exits in the			
system			
Flow of events			

- 2. Navigate to report generator
- 3. Select report type
- 4. View report

Post-Conditions

None

Table A. 10 Use Case Narrative -Generate Reports

• Receive Notifications

Use Case	Receive Notifications
Actors	Parent
Description	
Parents are rece	iving notifications via SMS, email or notification panel in the web portal
Pre-Conditions	5
Parents should l	be registered in the system with the given contact details
Flow of events	
1. View no	tifications via SMS, email or notification panel in the web portal
Post-Condition	IS
None	

Table A. 11 Use Case Narrative -Receive Notifications

• View child profile

Use Case	View child profile
Actors	Parent
Description	
Parent can view	profile of the child
Pre-Conditions	
Logged in to the	e system as a parent
Flow of events	
1. Select th	e child
2. View pro	ofile details
Post-Condition	S
None	

Table A. 12 Use Case Narrative -View Profile details

• View Gallery

View Gallery
Parent, Teachers
hers can view profile the Galley
system
allery from the navigation bar
ofile details

Post-Conditions	
Upload the Photos	

Table A. 13 Use Case Narrative - View Gallery

Activity Diagrams

Activity Diagram for User Registration can be shown as follows. Refer Figure A. 5 Activity Diagram - User Registration.



Figure A. 5 Activity Diagram - User Registration

Activity diagram for viewing parent profile is shown as bellow. Figure A. 6 Activity Diagram - View Profile.



Figure A. 6 Activity Diagram - View Profile

Activity diagram for notification module is shown as bellow. Refer Figure A. 7 Activity Diagram - Notification Module.



Figure A. 7 Activity Diagram - Notification Module

Activity diagram for event management module is as follow. Refer Figure A. 8 Activity Diagram - Event Management Module.



Figure A. 8 Activity Diagram - Event Management Module



Figure A. 9 Activity Diagram - Image Sharing



Figure A. 10 Activity Diagram - Make a call

Sequence Diagrams

Sequence diagram for image sharing is as follows. Refer Figure A. 11 Sequence Diagram -Image Sharing



Figure A. 11 Sequence Diagram - Image Sharing

Sequence diagram for Notification module is as follows. Refer .Figure A. 12 Sequence Diagram - Notification Module



Figure A. 12 Sequence Diagram - Notification Module

Appendix B: User Documentation

• System Login

Giving a valid email and password you can log in to the system. The user name (email) and password can obtain after the registration as a user. Figure B. 1 *User Interface - User Login* shows the system login interface. Login with the correct email and password combination will direct to the home page of SmartCaring Application. The home page appearance will be based on the user, who logged in to the system.

* Providin	g an all-inclusive, safe, and caring environment for children "
T	asd
	Password
R	(Sign Up)

Figure B. 1 User Interface - User Login

• Parent Registration

Parent registration can be done using following interface by an administrator or a teacher. All fields of the parent registration interface, considered as mandatory. It is required to enter valid data with the appropriate format when filling all fields. Once the registration is completed, automatic email or SMS will send to the parent with username and password.

	DAYCARE		НОМ	E ABOUT GALLERY LOGOUT	🚨 SAJUN GAMAGE	
		Parent Registration				
Students Profile		Enter Parent Name				
Student Registration						
Meal Plan		Enter NIC		Enter Address 1		
Current Meal Plan						
Foods		Enter Mobile no		asd		
Parent Registration						
Parent Profile				Re-Enter Password		
Teacher Registration						
Upload Images						
Notification		Submit				
send Message						

Figure B. 2 User Interface - Parent Registration

• Student Registration

A new student/kid can be registered in the system using following interface. Refer Figure B. 3 User Interface - Student Registration. Students' personal information and other information which relate to Twins' Ark will keep in the system using this interface. The photograph of the child also can upload through this interface. A unique ID will be generated for each child, once the registration is completed.

	DAYCARE		ном	E ABOUT GALLERY L	OGOUT 🛛 🚨 SAJUN GAMAGE	
		Basic information				
		Enter First Name	Enter Last Name		Gender	
Students Profile		Enter address				
Meal Plan		mm/dd/yyyy	Enter Hours of Chilldcare	e	Enter Days of Weeks	
Current Meal Plan		Parent Name				•
Foods		Photo				
Parent Registration Parent Profile		Choose File In file chosen				
Teacher Registration		Emergency Contacts				
Upload Images		Enter Name		Enter Phone no		
Notification		Other information				
Seliu Message		Enter Height		Enter Weight		
		Medication Allergies		Food Allergies		~
				Rice Hoppers Chocolate biscuit		
		Enter Food Prefference		Enter Cronic Health Cor	ncern	
		Other Narration				
		Special notes				
		Submit				

Figure B. 3 User Interface - Student Registration

• Search Student



Figure B. 4 User Interface - Student Search

Any child who registered in the system can search using this search bar. Refer Figure B. 4 User Interface - Student Search.

Food Management

Any food which is recommended to give kids, can add in to the system using this interface. Figure B. 5 User Interface - Food Management. Also using this interface, added foods can be removed. Each food can be categorized in to four based on the time that are going to give to kids. Breakfast, Morning Snack, Lunch and Lunch after Snack are known and food types. No and duplicate foods are allowed to enter.

•

	DAYCARE	HOME ABOUT	T GALLERY LOGOUT 🤱 SAJUN GAMAGE	
	Foods for Meals			
students Profile	Enter Food Name	Breakfa	est	•
Student Registration	Substitute foods			
Meal Plan	Rice	• Rice	* Rice	
Current Meal Plan Foods	Submit			
Parent Registration	Foods for Meals			
·	Food Name	Food Type	action	
Inload Images	Rice	Breakfast	Delete	
Notification	Hoppers	Breakfast	Delete	
Send Message	Chocolate biscuit	Morning Snack	Delete	
	Rice	Lunch	Delete	
	Bread	Breakfast	Delete	
	Bun	Snack after Lunch	Delete	
	Noodles	Breakfast		

Figure B. 5 User Interface - Food Management

• Meal Plan Creation

Meal plan can be created for whole week. Entered foods under food management interface, can recall using this interface. If there is a holiday, you are not allowed create meal plan for that

<u></u>	DAYCARE			HOME AE	OUT GALLERY LOGOUT	🌡 SAJUN GAMAGE	
		Meal Plan					
Students Profile		Monday	Tuesday	Wednsday	Thursday	Friday	
Meal Plan				Breakfast			
Current Meal Plan		Rice	• Rice •	Rice	• Rice	• Rice	•
Foods				Morning Snac			
Parent Registration		Chocolate biscuit	Chocolate biscuit	Chocolate biscuit	Chocolate biscuit	Chocolate biscuit	÷
Teacher Registration				Lunch			
Upload Images		Rice	• Rice •	Rice	* Rice	Rice	
Notification				Snack after lun	ch		
		Bun	Bun .	Bun	• Bun	Bun	
		Submit					

Figure B. 6 User Interface - Meal Plan Creation

day. Once you created the meal plan for a week, then parents are received tomorrow meal plan details as daily basis. Refer Figure B. 6 User Interface - Meal Plan Creation.

• View Meal Plan Details with Food allergy details

Meal plan details can view by teachers or administrators using bellow interface. Refer Figure B. 7 User Interface - View Meal Plan. This interface shows weekly meal plan and the kids' food allergy details with respective allergic foods of kids.



Figure B. 7 User Interface - View Meal Plan

• Upload image

Photos can be uploaded to the system by teachers so that any user can see gallery at any time. Once images are uploaded to the system, users are received notifications to their mobile phone. Figure B. 8 User Interface - Upload Image shows that image uploading page of the SmartCaring Application.

	DAYCARE	HOME ABOUT GALLERY LOGOUT 🚨 SAJUN GAMAGE
		Upload images of baby
Students Profile		·↓.
Meal Plan Current Meal Plan		Choose File No file chosen
Foods Parent Registration		Or Drag it Here.
Parent Profile Teacher Registration		Submit
Upload Images Notification		
Send Message		
		/

Figure B. 8 User Interface - Upload Image

Manual Notification

Twins' Ark staff can enter any notices via bellow interface. Refer Figure B. 9 User Interface-Manual Notification. Those notices are sent to the parents as notifications and also parents can see those notices via notice board (Dash board).

	DAYCARE	HOME	ABOUT GALLERY	LOGOUT	SAJUN GAMAGE	
	Notification					
	- territori an anciente de la composición de la				na na na na na	
Students Profile	Enter Message					
Student Registration						
Meal Plan	Message Type					
Current Meal Plan						
Foods	Submit					
Parent Registration						
Parent Profile						
Teacher Registration						
Upload Images						
Notification						
Send Message						
	and the second se					

Figure B. 9 User Interface- Manual Notification

• Managing Digital Calendar

Twins'Ark staff can manage the calendar. When there is a holiday, then they can mark calendar and also if there are any events in Twins' Ark then staff can mark calendar so that parent can see the calendar via parent dashboard.

	DAYCARE		HOME	ABOUT	GALLERY	LOGOUT	SAJUN GAMAGE
		Events Management					
		Seter Sweet Title					
itudents Profile		Lines event inte					
itudent Registration							
Vieal Plan		mm/dd/yyyy					
urrent Meal Plan							
oods		Event					
arent Registration							
arent Profile		Submit					
eacher Registration							
pload Images							
lotification							
end Message							
vent Management							Activate Min

Figure B. 10 User Interface - Event Management Page

• Galley

All the users can see the photos from gallery view. Refer Figure B. 11 *User Interface - Gallery Page*.



Figure B. 11 User Interface - Gallery Page

• Parent Dash Board

Parent dash board can use to view every information available for each student. Digital Notice board, Calendar, Meal details are the main information that provide through parent dash board. Also it contains call option at the bottom. Refer Figure B. 12 User Interface - Parent Dash Board.



Figure B. 12 User Interface - Parent Dash Board

Appendix C: Test Results

#	Page	Test Description	Expected Result	Test Result	
	/Function			Phase I	Phase II
1.	Login	Login without entering username/email AND password	Prompt user to enter required fields.	Passed	Passed
2.		Login without entering username/email OR password	Prompt user to enter required field	Passed	Passed
3.		Login with invalid username/email AND password	Indicate error by notifying email or password is incorrect	Passed	Passed
4.		Login with invalid username/email OR password	Indicate error by notifying email or password is incorrect	Failed (Directed to blank page)	Passed
5.		Login with correct username/email and Password	Log in to the system	Passed	Passed
6.	Logout	Logout from the account	Logout from the user account and redirect to the home page	Passed	Passed
7.		Submitting student records without adding mandatory values	Student information submission should fail without mandatory values	Failed (Validations were not added when testing)	Passed
8.	Student Registration	Use invalid format on the fields and submit the information (E.g: enter DOB using string values)	Information submission should fail with invalid values.	Passed	Passed
9.		Enter all information correctly and submit	Student Information should submit and save on the database	Passed	Passed
10.		View each student's information using search bar	All saved students' information should be shown	Passed	Passed
11.	Parent Registration	Submitting Parent records without adding mandatory values	Parent Information submission should fail without mandatory values	Failed (Validation were not added when testing)	Passed

Test result related to admin module. Refer Table C. 1 Test Results - Admin Module

12.		Use invalid format on the fields and submit the parent information(E.g enter email as abbc.com)	Information submission should fail with invalid values	Passed	Passed
13.		Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"	Passed	Passed
14.		Enter all information correctly and submit	Parent Information should submit and save on the database	Passed	Passed
15.		Load parent name on the "parent name" field of the student registration page	All saved parents' name should be loaded to the student registration page.	Passed	Passed
16.		Submitting Teacher records without adding mandatory values	Teacher Information submission should fail without mandatory values	Failed (Validation were not added when testing)	Passed
17.	Teacher Registration	Use invalid format on the fields and submit the Teacher information(E.g enter email as abbc.com)	Information submission should fail with invalid values	Passed	Passed
18.		Enter different values in "password" and "Re-enter password" fields	Error massage should be indicated as "passwords do not match"	Passed	Passed
19.		Enter all information correctly and submit	Teacher Information should submit and save on the database	Passed	Passed

Table C. 1 Test Results -	Admin Module
---------------------------	--------------

Test result related to meal plan management module. Refer Table C. 2 Test Results - Meal Plan.

#	Page	Test Description	Expected Result	Test Results	
	/Function			Phase I	Phase II
20.	Create a new food	Submit food information without adding any values	Information submission should fail without adding any values	Passed	Passed
21.		Submit information without adding food type	Information submission should fail without adding food type	Passed	Passed
22.		Submit exist food with food type	Validation massage should be shown as "this food is already exists"	Failed	Passed
23.		Submit food information giving valid food name and food type	Food information should submit and save on the database successfully	Passed	Passed
24.		Load food details to the relevant cages of meal plan page.	All saved food details should load on the relevant cage on the meal plan based on the food type.	Passed	Passed
25.	Delete food	Delete any food already saved and listed on the foods page.	Selected food should be deleted from the database	Passed	Passed
26.	Create Meal Plan	Submitting meal plan without filling all the fields (except holiday)	Meal plan should not create successfully	Passed	Passed
27.		Filling meal plan details for a holiday submit the meal plan details.	Indicate the message saying "date is marked as a holiday"	Failed	Passed

28.		Submitting a meal plan without entering a date.	Meal plan should not create successfully while showing error massage	Passed	Passed
29.		Submitting meal plan with correctly filled fields	New meal plan should be created successfully for a given week	Passed	Passed
30.		Submitting meal plan for same week	It should not be able to create a meal plan for same week again and again	Failed	
31.	View Current Meal Plan	Viewing currently available meal plan by navigating to the current meal plan page	Current meal plan page should be shown meal plan which is created for the current week	Passed	Passed
32.		Viewing food allergy details with respect to current meal plan by navigating to the current meal plan page	It should be shown food allergies of the students with respect to the currently available meal plan	Passed	Passed
33.	Tomorrow meal plan	Viewing Tomorrow meal plan via parent's login	It should be shown tomorrow meal plan to the parents.	Passed	Passed
34.		Highlighting food allergies of the student and showing substitutes for them	In parent login, it should be able to show food allergy details and respect substitutes	Passed	Passed

Table C. 2 Test Results - Meal Plan

Test results related to image sharing. Refer Table C. 3 Test Results - Image Sharing.
#	Page	Test Description	Expected Result	Test Results	
	/Function			Phase I	Phase II
35.	Upload	Submitting information without uploading image	Prompt error message	Passed	Passed
36.	Images	Submitting image once it is uploaded	Image submission should be done successfully	Passed	Passed
37.	View gallery	Navigate to gallery page to view images via parent login	Uploaded images should be shown in gallery page	Passed	Passed
38.		Navigate to gallery page to view images via teacher login	Uploaded images should be shown in gallery page	Passed	Passed

Table C. 3 Test Results - Image Sharing

Test Results related to notifications. Table C. 4 Test Results - Notifications.

#	Page	Test Description	Expected Result	Test R	lesults
	/Function			Phase I	Phase II
39.	Send	Submitting manual notification details without entering any data	Notification submission should fail	Passed	Passed
40.	notification	Submitting manual notification entering the message correctly	Notification submission should be done successfully	Passed	Passed
41.		Generate sms/email notification regarding user registration	Notifications should be received to the user	Failed	Passed
42.	Generate automatic notifications	Generate sms/email notification regarding tomorrow meal plan	Notification should be received to the user	Passed	Passed
43.		Generate sms/email notification regarding image sharing	Notification should be received to the user	Failed	Passed

Table C. 4 Test Results - Notifications

#	Page	Test Description	Expected Result	Test F	lesults
	/Function			Phase I	Phase II
44.	Mark avanta	Submitting event details without entering any data	Event submission should fail	Passed	Passed
45.	Mark events	Submitting event correctly filling all the things.	Event submission should be done successfully	Passed	Passed

46.	View	Log in to the parent	Calendar should be	Passed	Passed
	view	profile to see	shown with the marked		
	Calendar	calendar	events and holidays		

Table C. 5 Test Results - Event Management

#	Page	Test Description	Expected Result	Test F	Results
	/Function			Phase I	Phase II
47.	Make a Call	Generate a call using call icon	Receiving call should be indicated in the mobile	Passed	Passed
48.	Decline the call	Decline the call by receiver	Once the call is declined by the receiver system should be notified it.	Passed	Passed

Table C. 6 Test Results - Generate Calls

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